Curriculum Alignment for the "Nutcracker Ballet"
With *North Carolina Standard Course of Study*

Grade Level: Grade Five

Arts Education: Dance
Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:
1.03 Observe and describe the dance elements in various dance movement studies using appropriate movement/dance vocabulary.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:
2.03 Identify and utilize transitions in dance sequences.
2.04 Identify and explore various compositional structures and/or forms of dance.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:
3.02 Identify and examine factors which can affect the interpretation of a dance.
3.03 Identify and demonstrate differences between gesture/pantomime/acting, and dance.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:
4.01 Compare, contrast, and demonstrate multiple solutions to a given dance movement problem.
4.02 Examine multiple solutions to a dance movement problem and choose one solution based on given criteria.
4.03 Analyze a dance composition in terms of more than one element of dance.
4.04 Select and utilize ways to evaluate dance.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Explain the impact of historical events and significant contributors on the development of dance.

5.02 Explain aspects of dance in various cultures and historical periods.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Summarize multiple examples of healthy practices in dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Summarize two or more concepts which occur across dance and more than one other content area.

7.03 Respond to dance using another art form; justify the relationship between the dance and the response.

7.04 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define and explain the role of an audience member and performer in dance.

8.02 Identify and explore various opportunities for involvement with dance.

Sample Lesson Plan for K-5

Grade Level: Kindergarten through Grade 5

English Language Arts

Competency Goals:

- The learner will apply enabling strategies to read and write.
- The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.
- The learner will make connections through the use of oral language, written language, and media and technology.
- The learner will apply strategies and skills to create oral, written, and visual texts.
- The learner will apply grammar and language conventions to communicate effectively.

Links to lesson plans on the internet. ***

http://www.funlessonplans.com/awinter/nutcrack.pdf

http://www.edhelper.com/teachers/dot_to_dot_Nutcracker.htm

http://www.edhelper.com/teachers/coloring_Nutcracker.htm

www.lessonplanet.com

http://www.thevirtualvine.com/thenutcracker.html

http://www.teachwithmovies.org/guides/nutcracker.html

http://internationalballetacademy.net/InternationalBallet/NutcrackerLessonPlan.doc

http://www.babycenter.com/210_lesson-plan-for-nutcracker-ballet_4661.bc

http://holidays.kaboose.com/christmas/nutcracker-story-music.html

http://www.awesomelibrary.org/Classroom/Social_Studies/Holidays/Christmas.html

http://www.pbs.org/wnet/gperf/education/plan_nutcracker_overview.html

http://www.nutcrackerballet.net/html/nutcracker_music.html

http://www.davis.k12.ut.us/etc/tcip/TCIP295.htm

*** all links were accurate at time of publishing.

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