Curriculum Alignment for the "Nutcracker Ballet"
With *North Carolina Standard Course of Study*

Grade Level: Grade Three

Arts Education: Dance
Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:
- 1.01 Demonstrate increasing kinesthetic awareness.
- 1.02 Utilize and elaborate on the element of space in dance.
- 1.03 Utilize and elaborate on the element of time in dance.
- 1.04 Utilize and elaborate on the element of energy/dynamics in dance.
- 1.05 Observe and describe the inter-relatedness of dance elements in a brief movement study.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:
- 2.01 Compare and contrast the differences between spontaneous and planned movement.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:
- 3.03 Discuss interpretations of and reactions to a dance

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:
- 4.01 Create and explore multiple solutions to a given movement problem.
- 4.02 Discuss and explore movement similarities and differences in dance sequences.
- 4.03 Evaluate dance in multiple ways.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Compare and contrast dances from various cultures and historical periods.
5.02 Identify various ways in which people respond to their environments through dance.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Demonstrate safe and respectful practices during movement activities.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Investigate connections between dance and other content areas.
7.02 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define the role of an audience and performer in dance.
8.02 Define and demonstrate appropriate behaviors while watching, creating, or performing dance.
8.03 Identify and explore various opportunities for involvement with dance.

Sample Lesson Plan for K-5

Grade Level: Kindergarten through Grade 5

English Language Arts

Competency Goals:

- The learner will apply enabling strategies to read and write.
- The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.
- The learner will make connections through the use of oral language, written language, and media and technology.
- The learner will apply strategies and skills to create oral, written, and visual texts.
- The learner will apply grammar and language conventions to communicate effectively.

Links to lesson plans on the internet. ***

http://www.funlessonplans.com/awinter/nutcrack.pdf

http://www.edhelper.com/teachers/dot_to_dot_Nutcracker.htm

http://www.edhelper.com/teachers/coloring_Nutcracker.htm

www.lessonplanet.com

http://www.thevirtualvine.com/thenutcracker.html

http://www.teachwithmovies.org/guides/nutcracker.html

http://internationalballetacademy.net/InternationalBallet/NutcrackerLessonPlan.doc

http://www.babycenter.com/210_lesson-plan-for-nutcracker-ballet_4661.bc

http://holidays.kaboose.com/christmas/nutcracker-story-music.html

http://www.awesomelibrary.org/Classroom/Social_Studies/Holidays/Christmas.html

http://www.pbs.org/wnet/gperf/education/plan_nutcracker_overview.html

http://www.nutcrackerballet.net/html/nutcracker_music.html

http://www.davis.k12.ut.us/etc/tcip/TCIP295.htm

*** all links were accurate at time of publishing.

The High Point Ballet provides this information, including websites referenced therein and associated content, for informational and instructional purposes only, and accordingly, does not make any representations and disclaims all liability regarding the accuracy and content thereof.