THE NUTCRACKER
HIGH POINT BALLET

Curriculum Alignment for the "Nutcracker Ballet"
With *North Carolina Standard Course of Study*

Grade Level: Grade Four

Arts Education: Dance

Competency Goal 1: The learner will identify and demonstrate elements and skills in dance.

Objectives:

1.01 Exhibit kinesthetic awareness: control, concentration, focus, and clarity of movement.
1.02 Observe and describe the dance elements in various dance movement studies.

Competency Goal 2: The learner will understand choreographic principles, processes, and structures.

Objectives:

2.02 Demonstrate the ability to work independently and cooperatively.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.02 Explain interpretations of and reactions to a dance.
3.03 Demonstrate ways to create dance movements from pedestrian movements.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Create and explore multiple solutions to a given movement problem.
4.02 Choose one solution to a movement assignment and justify the reasons for that choice.
4.03 Devise and employ various ways to evaluate dance.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Investigate and impact of historical events and significant contributors on the development of dance.
5.02 Investigate aspects of dance in various cultures and historical periods.
5.03 Reproduce a dance using available resources; describe the cultural and/or historical context.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Explain how health and safety practices enhance a dancer's ability to dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Identify concepts which occur between dance and other content areas including English Language Arts, Mathematics, Science, Social Studies, Music, Theatre Arts, and Visual Arts.
7.02 Respond to a dance using another art form; explain the relationship between the dance and the response.
7.03 Use technology as a tool for exploring and creating dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Define the role of an audience and performer in dance.
8.02 Identify and explore various opportunities for involvement with dance.

Sample Lesson Plan for K-5

Grade Level: Kindergarten through Grade 5

English Language Arts

Competency Goals:

- The learner will apply enabling strategies to read and write.
- The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.
- The learner will make connections through the use of oral language, written language, and media and technology.
- The learner will apply strategies and skills to create oral, written, and visual texts.
- The learner will apply grammar and language conventions to communicate effectively.

Links to lesson plans on the internet. ***

http://www.funlessonplans.com/awinter/nutcrack.pdf

http://www.edhelper.com/teachers/dot_to_dot_Nutcracker.htm

http://www.edhelper.com/teachers/coloring_Nutcracker.htm

www.lessonplanet.com

http://www.thevirtualvine.com/thenutcracker.html

http://www.teachwithmovies.org/guides/nutcracker.html

http://internationalballetacademy.net/InternationalBallet/NutcrackerLessonPlan.doc

http://www.babycenter.com/210_lesson-plan-for-nutcracker-ballet_4661.bc

http://holidays.kaboose.com/christmas/nutcracker-story-music.html

http://www.awesomelibrary.org/Classroom/Social_Studies/Holidays/Christmas.html

http://www.pbs.org/wnet/gperf/education/plan_nutcracker_overview.html

http://www.nutcrackerballet.net/html/nutcracker_music.html

http://www.davis.k12.ut.us/etc/tcip/TCIP295.htm

*** all links were accurate at time of publishing.

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