Curriculum Alignment for the "Nutcracker Ballet"
With ***North Carolina Standard Course of Study***

Grade Level: Kindergarten

Arts Education: Dance
Competency Goal 1: The learner will identify and demonstrate elements and skills in **dance.**

Objectives:

1.01 Identify body parts and range of motion.
1.02 Demonstrate the element of space in dance through exploration: personal/general, locomotor/non-locomotor movement, axial movement, shape, level, direction, and pathways.
1.03 Demonstrate the element of time in dance through exploration: tempo and rhythm.

Competency Goal 2: The learned will understand choreographic principles, processes, and structures.

Objectives:

2.01 Demonstrate the difference between spontaneous and planned movement.
2.02 Demonstrate patterns in dance.
2.03 Demonstrate that dance has a beginning, middle, and end.

Competency Goal 3: The learner will understand that dance can create and communicate meaning.

Objectives:

3.01 Express ideas, feelings, and stories through dance movement.
3.02 Respond to dance movement experiences in a variety of ways.
3.03 Identify similarities and differences between dance and other forms of human movement.

Competency Goal 4: The learner will apply and demonstrate critical and creative thinking skills in dance.

Objectives:

4.01 Demonstrate at least one solution to a given creative movement problem in dance.
4.02 Identify similarities and differences in dance movement sequences.
4.03 Evaluate dance movement sequences.

Competency Goal 5: The learner will demonstrate and understand dance in various cultures and historical periods.

Objectives:

5.01 Identify the existence of dance in communities and cultures.
5.02 Identify and explore dances from various cultures.

Competency Goal 6: The learner will make connections between dance and healthful living.

Objectives:

6.01 Demonstrate self-awareness through dance movement activities.
6.02 Identify that dance requires concentration.
6.03 Identify how warming-up enhances the ability to dance.

Competency Goal 7: The learner will make connections between dance and other content areas.

Objectives:

7.01 Identify connections between dance and one other content area.
7.02 Identify various applications of technology in dance.

Competency Goal 8: The learner will understand dance as an art form with a range of opportunities for involvement.

Objectives:

8.01 Show respect and appreciation for the dance movement efforts of others.
8.02 Demonstrate ways that one can be involved through dance as a performer and as an audience member.

Sample Lesson Plan for K-5

Grade Level: Kindergarten through Grade 5

English Language Arts

Competency Goals:

- The learner will apply enabling strategies to read and write.
- The learner will apply strategies and skills to comprehend text that is read, heard, and viewed.
- The learner will make connections through the use of oral language, written language, and media and technology.
- The learner will apply strategies and skills to create oral, written, and visual texts.
- The learner will apply grammar and language conventions to communicate effectively.

Links to lesson plans on the internet. ***

http://www.funlessonplans.com/awinter/nutcrack.pdf

http://www.edhelper.com/teachers/dot_to_dot_Nutcracker.htm

http://www.edhelper.com/teachers/coloring_Nutcracker.htm

www.lessonplanet.com

http://www.thevirtualvine.com/thenutcracker.html

http://www.teachwithmovies.org/guides/nutcracker.html

http://internationalballetacademy.net/InternationalBallet/NutcrackerLessonPlan.doc

http://www.babycenter.com/210_lesson-plan-for-nutcracker-ballet_4661.bc

http://holidays.kaboose.com/christmas/nutcracker-story-music.html

http://www.awesomelibrary.org/Classroom/Social_Studies/Holidays/Christmas.html

http://www.pbs.org/wnet/gperf/education/plan_nutcracker_overview.html

http://www.nutcrackerballet.net/html/nutcracker_music.html

http://www.davis.k12.ut.us/etc/tcip/TCIP295.htm

*** all links were accurate at time of publishing.

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